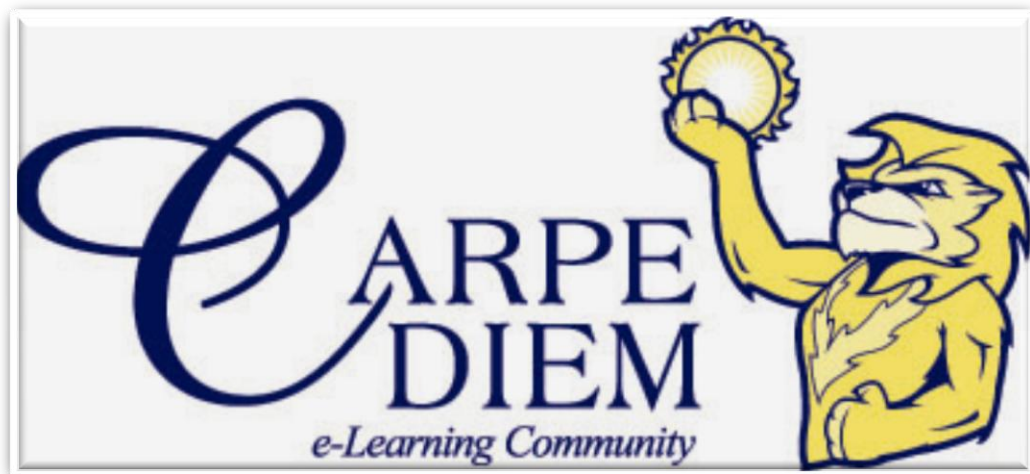


CARPE DIEM COLLEGIATE HIGH SCHOOL
2009-2010

Course Catalog



3777 W. 22nd Lane, Yuma, Arizona 85365

Phone: 928. 317. 3113 Fax: 928. 317. 0828

www.cdayuma.com

LANGUAGE ARTS

Course: *ENG001: English I*

Grade: 9 Credit: .25 per quarter

Prerequisite: None

Description: The purpose of this course is to provide integrated educational experience in the language arts strands of reading, writing, listening, viewing, speaking, language and literature. The content will include, but not be limited to, the following:

- Using reading strategies to construct meaning from informative, technical, and literary texts
- Acquiring an extensive vocabulary through reading, discussion, listening, and systematic word study
- Using process writing strategies, student enquiry, and self monitoring techniques
- Using speaking, listening, and viewing strategies in formal presentations and informal discussions
- Understanding and responding to a variety of literary forms
- Understanding and using language successfully to impact readers, writers, listeners, speakers, and viewers

Course: *ENG001H: English I Honors*

Grade: 9 Credit: .25 per quarter

Prerequisite: Coach Recommendation or an equivalent course transferred from a prior school. The student will have to show mastery of grade 8 standards.

Description: Same as English I with an emphasis on upper level reading and writing assignments. Students will be assigned to work with a project team equivalent to his/her skill level.

Course: *ENG002: English II*

Grade: 10 Credit: .25 per quarter

Prerequisite: English I or an equivalent course transferred from a prior school

Description: English II is typically considered a sophomore English course that includes reading selections from world literature. Some topics included in this course are drama and Shakespeare, I-search research, mythology, analysis of fiction and nonfiction as related to the theme of dreams and goal setting. As a member of this class, you will study various means of communication: oral, visual, electronic, and textual as you hone your language arts skills.

Course: ENG002H: English II Honors

Grade: 10 Credit: .25 per quarter

Prerequisite: Coach Recommendation

English I or English I Honors or an equivalent course transferred from a prior school

Description: English II with an emphasis on upper level reading and advanced writing assignments. Students will be assigned to work with a project team equivalent to his/her skill level.

Course: ENG003: English III

Grade: 11 Credit: .25 per quarter

Prerequisite: English I

English II or an equivalent course transferred from a prior school

Description: In English III, the writing and insights of authors throughout our history are collected in the fast-paced pages of The Virtual Times. Students will gain an appreciation of American literature and the ways it reflects the times in which it was written. They will discover how people thought and lived and wrote about their experiences.

Students will be asked to observe, investigate and report on stories of today. The goal is to be thorough, accurate and compelling in their writing. Perhaps in times to come, people will want to read what they thought and wrote.

Course: ENG003H: English III Honors

Grade: 11 Credit: .25 per quarter

Prerequisite: Coach Recommendation

English I and English II or English II Honors or an equivalent course transferred from a prior school

Description: Students will cover the same material as English 111, but will go deeper into the biographies, lifestyles, and motives of the early American writers. Honors students will take the “lead” on planning and developing the school wide interdisciplinary project.

Course: ENG004: English IV

Grade: 12 Credit: .25 per quarter

Prerequisite: English I and English II and

English III or an equivalent course transferred from a prior school

Description: The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language and literature. Students will be able to:

- Use the reading process to construct meaning using technical, informative and imaginative texts
- Use the writing process for various purposes with attention to style and format
- Use the research process and individual inquiry to locate, analyze, and evaluate information
- Use effective listening, speaking, and viewing strategies in formal and informal situations
- Demonstrate understanding of the power of language to impact readers, writers, listeners, viewer, and speakers
- Analyze and demonstrate understanding of literary texts

Course: *ENG004H*: **English IV Honors**

Grade: 12 Credit: .25 per quarter

Prerequisite: Coach Recommendation

English I and English II and English III or English III Honors or an equivalent course transferred from a prior school

Description: Students will cover the material in English IV, but will respond critically and aesthetically to literature texts. Honors students will take the “lead” on planning and developing the school wide interdisciplinary project.

MATHEMATICS

Course: *ALG01A*: **Algebra I A**

Grade: 9 Credit: .25 per quarter

Pre-requisite: None

Description: This course will review some of the fundamental math skills you learned in middle school, and then get you up to speed on the basic concepts of algebra. Each module takes you step-by-step into the world of integers, equations, graphs and data analysis. You’ll work at your own pace until the numbers come out right.

This course connects algebra to the real world. It also demystifies algebra, making it easier to understand and master. The goal is to create a foundation in math that will stay with you throughout high school

Course: ALG01B: Algebra I B

Grade: 9 & 10 Credit: .25 per quarter

Pre-requisite: Algebra I A or an equivalent course transferred from a prior school

Description: it's time to finish what you started. In Algebra 1a, you learned that algebra is an efficient way to solve some real-world problems. You also acquired the power to do a lot of the important basic work. Now, after a quick review, you'll be ready to tackle Algebra 1b.

This course works like the last one. You'll get step-by-step instructions with all the numbers, equations, and graphs on the screen right in front of you. You'll also have plenty of time to practice and plenty of opportunities to ask your teacher for help. Along with learning new algebraic strategies and properties, you'll learn data analysis concepts and techniques. You'll also see how algebra connects with other high school subjects like geometry, statistics and biology.

Together, Algebra 1a and 1b will meet your Algebra 1 requirement. These courses will also give you a powerful tool for understanding how the world works, and how to make it work for you.

Course: ALG01BH: Algebra I B Honors

Grade: 9 & 10 Credit: .25 per quarter

Pre-requisite: Coach Recommendation
Algebra I A or an equivalent course transferred from a prior school

Description: All 1B standards will be covered, with the addition of some geometry standards. Honors students will take the "lead" on planning and developing the school wide interdisciplinary project.

Course: GEOM01: Geometry

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Algebra I A or Algebra I B or an equivalent course transferred from a prior school

Description: One day in 2580 B.C., a very serious architect stood on a dusty desert with a set of plans. His plans called for creating a structure 480 high, with a square base and triangular sides, using stone blocks weighing two tons each. The Pharaoh wanted the job done right. The better our architect understood geometry, the better were his chances for staying alive.

Geometry is everywhere, not just in pyramids. Engineers use geometry to bank highways and build bridges. Artists use geometry to create perspective in their paintings, and mapmakers help travelers find things using the points located on a geometric grid. Throughout this course, we'll take you on a mathematical highway illuminated by spatial relationships, reasoning, connections, and problem solving.

This course is all about points, lines and planes. Just as importantly, this course is about acquiring a basic tool for understanding and manipulating the real world around you

Course: GEOM01H: Geometry Honors

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Coach Recommendation

Algebra I A or Algebra I B or an equivalent course transferred from a prior school

Description: Honors students will cover all the course standards and take the “lead” on planning and developing the school wide interdisciplinary project.

Course: ALG02: Algebra II

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Algebra I A or Algebra I B and Geometry or an equivalent course transferred from a prior school

Description: The course goes deeper into the algebraic standards to prepare the student for higher math thinking and pre calculus.

Course: ALG02H: Algebra II Honors

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Coach Recommendation

Algebra I A or Algebra I B and Geometry or an equivalent course transferred from a prior school

Description: The student will master all Algebra 2 standards and take the “lead” on planning and developing the school wide interdisciplinary project.

Course: CALC01: Pre-Calculus

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Algebra I A or Algebra I B and Geometry and Algebra II or an equivalent course transferred from a prior school

Description: Students, as mathematic analysts, will investigate how advanced mathematics concepts can solve problems encountered in operating national parks. The purpose of this course is to study functions and develop skills necessary for the study of calculus. The pre-calculus course includes analytical geometry and trigonometry.

Course: CALC01H: Pre-Calculus Honors

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Coach Recommendation

Algebra I A or Algebra I B

Geometry

Algebra II or an equivalent course transferred from a prior school

Description: Students will master all the pre calculus standards, be exposed to basic trigonometry concepts and take the “lead” on planning and developing the school wide interdisciplinary project.

SCIENCE

Course: *GENSCI001*: **General Science**

Grade: 10-12 Credit: .25

Pre-requisite: None

Description: Survey of life, space, earth, and marine science.

Course: *GENSCI001H*: **General Science Honors**

Grade: 10-12 No honors class for General Science

Course: *BIO001*: **Biology**

Grade: 9 Credit: .25 per quarter

Pre-requisite: None

Description: The course is based on the concepts and principles of modern biology themes, an in depth study of cells, and an introduction to basic genetics.

Course: *BIO001H*: **Biology Honors**

Grade: 9 Credit: .25 per quarter

Pre-requisite: Coach Recommendation

Description: The course covers the same standards as basic biology, but will include students actively participating and leading in the interdisciplinary all school projects, and will include more in depth projects than the regular class.

Course: *SCI004*: **Earth and Space Science**

Grade: 10 Credit: .25 per quarter

Pre-requisite: Biology or Biology Honors or an equivalent course transferred from a prior school.

Description: Why did early explorers risk their lives to reach the North Pole? Why does our earth look so beautiful when seen from space? What is really down at the bottom of the ocean?

Discovering new things about our earth has been the dream of scientists and explorers for centuries. Today, it is your turn to continue that journey of discovery.

In this course, you'll take a look at the sky above, the oceans below, and the rocks beneath our feet. Since the beginning of time our earth has been changing. You'll discover that our earth is still changing, sometimes by natural forces, sometimes by the things that we humans do. What does not change, however, is the need to take good care of our planet.

In this course you'll learn to think like a scientist. You'll examine ancient fossils and perform scientific labs. You'll explore the past, present and possible future of this place we call home. And you won't have to go to the North Pole to do it.

Course: SC1004H: Earth and Space Science Honors

Grade: 10 Credit: .25 per quarter

Pre-requisite: Coach Recommendation

Biology or an equivalent course transferred from a prior school

Description: Students will master all the Earth and Space Science standards, be exposed to more advanced concepts, and take the "lead" on planning and developing the school wide interdisciplinary project.

Course: SC1005: Marine Science

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Biology or an equivalent course transferred from a prior school

Description: Set sail on a research expedition to explore the marine environment. Our virtual expedition will leave from Tampa Bay and travel around the Earth investigating the many habitats and organisms of the oceans. As a crew member, you will be conducting research, performing experiments, and discovering man's interrelationship with the marine environment. The purpose of the course is to provide an overview of the marine environment. The content includes the nature of science, the origins of the oceans, the chemical and physical structure of the marine environment, ecology of the various sea zones, marine communities, and the interrelationship between man and the ocean.

Course: SC1005H: Marine Science Honors

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Coach Recommendation

Biology or an equivalent course transferred from a prior school

Description: Students will master all the Marine Science standards, be exposed to more advanced ocean life concepts, and take the "lead" on planning and developing the school wide interdisciplinary project.

Course: CHEM01: Chemistry

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Biology

Algebra IA

Algebra IB or an equivalent course transferred from a prior school.

Description: Nuclear power plants are huge. But the atoms that fuel them are incredibly small. We can't show you a real atom, but we can take you inside a nuclear power plant to see what goes on.

Throughout this course, you will see inside lots of places that do chemistry-related things. You will see how chemistry works at a petroleum refinery, a water treatment plant, a hospital, even a scuba dive shop. You will also learn about the properties of atoms, elements and molecules. You will see how they join together to make the water you drink, the air you breathe, and the gasoline that powers your car. There are reasons that the physical world around you is the way it is, and chemistry has a lot to do with it.

The purpose of this course is to reveal the basic ways in which chemistry works, and how scientists are using chemistry to make our lives better. You will also do your own laboratory investigations. You will think like a scientist, and understand why even some very small things can make a very big difference.

Course: CHEM01H: Chemistry Honors

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Coach Recommendation

Biology

Algebra IA

Algebra IB or an equivalent course transferred from a prior school

Description: Students will master all the Chemistry standards, be exposed to more advanced chemistry concepts, and take the "lead" on planning and developing the school wide interdisciplinary project.

Course: CHEM02: Integrated Physics and Chemistry

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Biology

Algebra IA

Algebra IB or an equivalent course transferred from a prior school

Description: Students, as mathematic analysts, will investigate how advanced mathematics concepts can solve problems encountered in operating national parks. The purpose of this course is to study functions and develop skills necessary for the study of calculus. The pre-calculus course includes analytical geometry and trigonometry.

Course: *PHY001: Physics*

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Biology

Algebra IA

Algebra IB or an equivalent course transferred from a prior school

Description: Students will be introduced to and master the basic standards. The course will include an interactive virtual lab.

Course: *ANA001: Anatomy/Physiology*

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Biology

Description: Students will be introduced to and master the basic standards of anatomy/physiology. The course will include an interactive virtual lab.

SOCIAL STUDIES

Course: *HIST02: World History*

Grade: 9 Credit: .25 per quarter

Pre-requisite: None

Description: Whether they lived 3,000 years ago or 100 years ago, people are always making history. It does not matter if they lived in medieval Europe or ancient Egypt, the people who came before us are responsible for nearly all that we have today. In this course, you will have the job of curator of the Windows of the World Museum. You'll also have the job of creating exhibits that tell the story of our ancestors.

Artifacts are evidence of human activity. These activities relate to endeavors such as art, commerce, politics, religion, and science. Your exhibits will highlight these activities. You will show how these activities define a stream of ideas and events that flows from the past to the present, and lights the way to the future.

Great moments in history happened in all parts of the globe. You and the people who view your exhibits will have window seats that look out on many great stories.

Course: HIST02H: World History Honors

Grade: 9 Credit: .25 per quarter

Pre-requisite: Coach Recommendation

Description: All standards in World History will be mastered, with emphasis on an interdisciplinary project led by the honor students.

Course: HIST03: American History

Grade: 10 & 11 Credit: .25 per quarter

Pre-requisite: World History or an equivalent course transferred from a prior school

Description: In this course students will investigate the history of the United States from the era of slavery to the present. Each era of history will be revealed through simulated court cases. Each case will present a problem, controversy, or significant issue in American history. The student will be given the responsibility of investigating the historical era and examine and use evidence of her/his research to build cases from various perspectives. These perspectives include, but are not limited to, the prosecution and defense (secondary sources), the witnesses (primary sources), and judge and jury (instructor and student views). Students will investigate and build arguments on all sides of the cases with the aim of understanding the complexity of the American story in a comprehensive and objective manner.

Course: HIST03H: American History Honors

Grade: 10 & 11 Credit: .25 per quarter

Pre-requisite: Coach Recommendation

World History or an equivalent course transferred from a prior school

Description: All regular class standards will be emphasized, with the addition of in depth and more targeted historical investigations and leadership in the planning of an interdisciplinary project.

Course: HIST004: American/Arizona Government

Grade: 11 & 12 Credit: .25 per quarter (1) semester course

Pre-requisite: World History

American History or an equivalent course transferred from a prior school

Description: Students will take part in an exclusive Washington, D.C. internship program, which will give them an insider's view to the workings of the United States' government. As an intern they will be assigned to work in various locations throughout the nation's capital. As they progress through the internship they will gain a wealth of information on the history of the country's founding roots, while also playing an integral role in current governmental decisions. Upon completion of the course, students will understand the structure, purpose, and application of the U.S. Constitution as well as the role of citizens in a democracy and how they can be active citizens who can influence government.

Course: HIST004H: American/Arizona Government Honors

Grade: 11 & 12 Credit: .25 per quarter (1) semester course

Pre-requisite: Coach Recommendation

World History

American History or an equivalent course transferred from a prior school

Description: All regular class standards will be emphasized, with the addition of in depth and more targeted historical investigations and leadership in the planning of an interdisciplinary project.

Course: ECO001: Economics

Grade: 11 & 12 Credit: .25 per quarter (1) semester course

Pre-requisite: World History

American History

American Government or an equivalent course transferred from a prior school

Description: Whether you are buying a car or renting a movie, your financial transactions affect you and the world around you. How all this buying and selling creates an economy will become clear when you enter the virtual world of Econ City.

In Econ City, you will learn how government, business and the individual consumer influence our economic system. In the shopping mall, you will see how your buying decisions influence the kind of products stores decide to sell. At corporate headquarters, you will examine how businesses compete for your dollar. At the bank, you will find out how wealth is measured. And when you consult with your financial advisor, you will discover how much you are worth, and how to spend what you have wisely.

The purpose of this course is to help you become a more informed consumer, producer, investor and taxpayer. Your choices will directly affect your future, regardless of the city in which you live.

FOREIGN LANGUAGE

Course: SPN001: Spanish I

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: None

Description: You're going to spend the next ten months on a virtual tour of Spain. And you'll find your visit more enjoyable if you know what the people around you are saying. No need to worry, this course will give you basic vocabulary, keep you from getting lost, and help you make some new Spanish friends.

In this course, you will learn to ask for directions, order food in a restaurant, and talk about the weather, all without being embarrassed by your accent. New words and phrases will be introduced with text, pictures, and an audio clip that demonstrates proper pronunciation. You will acquire the skills to read, write and speak. You will also learn the basic Spanish grammar that will make your sentences come out right.

Don't leave home without Spanish I. This course will give you the ability to enjoy your trip to Spain, and to soak up some of the local culture while you are there.

Course: SPN002: Spanish II

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: Spanish I

Description: Are you ready for some more adventure? In Spanish II, you'll travel through Central America and the Caribbean spending time in museums, traffic jams, and even in the hospital. But don't worry, there's a plane waiting to take you back home at the end of your journey.

In this course, you'll broaden your Spanish vocabulary and your knowledge of grammar. You'll meet people from many different countries and cultures. While waiting for your plane ride home, you'll also meet some Spanish-speaking people from different parts of the United States.

The purpose of this course is to strengthen your Spanish listening, speaking, reading and writing skills. You'll also experience the beauty and expressiveness of a language that is shared by different people and cultures throughout the world.

Course: Rosetta Stone ESL English for second Language Learners
Grade: 9-12 Credit: .25 per quarter

Course: *RSEL01: Rosetta Stone English Language*

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: Must be classified as an English Language Learner

Description: Rosetta stone is a self paced independent study course to improve reading, writing, and speaking skills of English Language Learners

ELECTIVES

Course: *HLTH009: Life Fitness 9*

Grade: 9 Credit: .25 per quarter

Pre-requisite: None

Description: The course teaches basic physical fitness skills and introduces students to lifelong sports.

Course: *HLTH010: Life Fitness (Health) 10*

Grade: 10 Credit: .25 per quarter

Pre-requisite: None

Description: The course continues physical fitness, exercise training, and instructions in lifelong sports.

Course: *HLTH011: Life Fitness (Health) 11*

Grade: 11 Credit: .25 per quarter

Pre-requisite: None

Description: The course continues physical fitness, exercise training, and instructions in lifelong sports.

Course: HLTH012: Life Fitness (Health) 12

Grade: 12 Credit: .25 per quarter

Pre-requisite: None

Description: The course continues physical fitness, exercise training, and instructions in lifelong sports.

aCourse: FIT001: Fitness Lifestyle Design

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: None

Description: Welcome to Club Web where your dreams come to life and the joy of a healthy lifestyle becomes a reality. During your stay you will learn to take charge of your attitude and your body so you can leave with a long-term solution to overcoming barriers to a healthier lifestyle. You will assess your beginning fitness level and nutrition knowledge and work to create an individual plan to practice now and take home for your future.

Course: MAN001: Life Management Skills

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: None

Description: The course will provide students decision making strategies toward a healthy mind and body.

Course: ARTHIST: Art History

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: English I

World History or an equivalent course transferred from a prior school

Description: Art history is the study of painting, sculpture and architecture in its historical context. Art appreciation, enjoying works of art based on their appeal to the senses, does not require historical knowledge. Art history does require this knowledge as it seeks a deeper understanding of a work, one beyond the senses.

Course: CIV001: Global Studies

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: World History or an equivalent course transferred from a prior school

Description: What does it take to live in a complex and increasingly interdependent global society? It takes knowledge and skills that help you understand the world's people, their environments and the issues they face. As a cub-reporter for Global News Network, your assignment is to learn about and participate in global decisions through problem-based learning.

Course: CIV001H: Global Studies Honors

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: No Global Studies Honors

Description:

Course: MA111: Real World Math

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: None

Description: Real world math is for students who may be challenged with basic math skills to master those skills before continuing with higher math courses.

Course: 2035: Teachers Aide

Grade: 10-12 Credit: .25 per quarter

Pre-requisite: Coach Recommendation

Description: The student will assist the teacher in any of the areas of need including but not limited to record keeping, tutoring, in school communication, gathering and organizing supplies.

Course: 2035SI: Student Office Assistant

Grade: 9-12 Credit: .25 per quarter 1 semester course

Pre-requisite: Must fill out an application, write an essay and be interviewed by school office manager.

Description: Students will be trained in basic office procedures including, telephone, filing, greeting the public, copying, collating, and other duties as required by the office manager.

Course: 2002: Community Service

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: None

Description: The student will log hours spent in community service, have them validated by an adult supervisor, and submit them quarterly, or as requested by the office.

Course: Int001: Internship A

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: Community Service

Description: The student will train in a job of their choice. The position may be paid or unpaid. Hours will be logged, signed by a supervisor, and submitted to the office as requested.

Course: Int002: Internship B

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: Community Service
Internship A

Description: This course is the 2nd semester of internship. The student will train in a job of their choice. The position may be paid or unpaid. Hours will be logged, signed by a supervisor, and submitted to the office as requested.

Course: OJT001: On the Job Training

Grade: 11 & 12 Credit: .25 per quarter

Pre-requisite: Internship A or Internship B
Community Service

Description:

Student will be given academic credit any job, or job skill training. A log of hours and a description of the job training must be on file with the academic office. Quarterly reports will be required.

Course: 0432: Drivers Education

Grade: 9-12 Credit: .25 per quarter (1) semester course

Pre-requisite: Must be 15 years of age and hold a valid driver's permit.

Cost: \$75.00

Description: This on line course will provide knowledge and training to equip the student to pass the written portion of the driver's test.

Course: SAT001: SAT Prep

Grade: 10-12 Credit: .25 per quarter (1) semester course

Pre-requisite: Must have taken (2) English Honors course.

Description: Tired of the old workbook-based SAT Prep courses? Grab your duffel bag or backpack and prepare for a trip through test tips and strategies necessary for the SAT. Join the quest for higher scores with the Florida Virtual School SAT Prep course. This course is designed to strengthen the student's test-taking skills so as to enhance his/her scores on the Scholastic Assessment Test. Students will practice thinking strategies, become thoroughly familiar with the structure of standardized exams, and build verbal competence and mathematics reasoning. Each student can contact an instructor to receive personalized lessons and guidance as he/she pursues higher test score goals.

Course: KEY001: Keyboarding

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: None

Description: Show me your best move. We could be talking about dribbling on a basketball court, or checkmating your opponent on a chessboard. The playing surface where winning or

losing really matters is your computer's keyboard. Keyboarding is the kind of game that everybody plays. It's also the kind of game where skill and strategy really count.

This course will give you the coaching needed to become a keyboarding master. With special downloadable software, your fingers will learn to fly. You'll learn what all the keys do, how to find them in an instant and how to concentrate on the important stuff - creating the message you want to communicate. You'll also learn about the importance of keyboarding for your future career, and the kind of careers that might be right for you.

It will take a little practice, but this course offers you the best strategies. It also gives you a personalized coach (your teacher) who will take you to the top of your game in a hurry.

Course: CWRIT001: Creative Writing I

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: None

Description: The student will explore their creative side as they write poetry, short stories, yearbook articles, and cooperate in literature projects.

Course: CWRIT002: Creative Writing II

Grade: 9-12 Credit: .25 per quarter

Pre-requisite: Creative Writing I or an equivalent course transferred from a prior school

Description: The student will continue to explore their creative side as they write poetry, short stories, yearbook articles, and cooperate in literature projects in more depth.

Course: TLS001: Think/Learn Skills

Grade: 9-12 Credit: .25 per quarter (1) semester course

Pre-requisite: None

Description: This course will prepare students to succeed on reading, math and writing assessments. Through reading, writing, and math activities, students will develop their critical thinking skills and test-taking strategies.

The objectives of this course go beyond mere test preparation. In addition to becoming familiar with the common test formats, question-types, and rubrics, students will develop the critical thinking skills they will need to succeed in the 21st century.

Students will use a variety of learning methods in this course including scoring rubrics, self-assessments, practice tests, and learning log entries. While most of the course will be based upon independent practice, students will have opportunities to interact with their classmates through synchronous chats and discussion board activities.